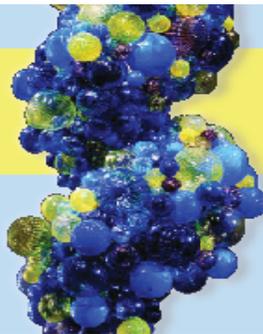


**WEAVING  
TOGETHER  
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PRACTICES**  
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**PEER-LED TEAM LEARNING  
INTERNATIONAL SOCIETY**  
8TH ANNUAL CONFERENCE

IUPUI, INDIANAPOLIS, INDIANA  
THURSDAY - SATURDAY, JUNE 6-8, 2019

PRE-CONFERENCE WORKSHOP: WEDNESDAY, JUNE 5, 2019

**THURSDAY, JUNE 6, 2019 KEYNOTE PRESENTATION**

**WHAT ARE THE LIMITS OF ADAPTABILITY OF THE PLTL MODEL?**

The six Critical Components of the PLTL model will be revisited in this presentation and discussed in terms of evaluating the fidelity of implementation of the PLTL model and a seventh critical component will be suggested. The value of these components in implementation of cPLTL will also be discussed.

**PRATIBHA VARMA-NELSON** is Professor of Chemistry and the founding executive director of the STEM Education Innovation and Research Institute at Indiana University-Purdue University Indianapolis (IUPUI).



**THURSDAY, JUNE 6, 2019 KEYNOTE ADDRESS**

**THE BRAIN, PHYSIOLOGY, PSYCHOLOGY AND IMPLICATIONS FOR INSTRUCTION**



The implications for instruction will explore how the peer-led team learning model provides a learning environment that allows instructors to design curricula that transcend simple content knowledge transmission, providing an opportunity to facilitate the development of the reasoning and problem-solving abilities of students.

**MARK CRACOLICE** is a Professor of Chemistry Education Research and Practice in the Department of Chemistry & Biochemistry at the University of Montana, Missoula.

**FRIDAY, JUNE 7, 2019 - PLENARY WORKSHOP**

**DESIGNING OUR LIVES: BUILDING ON THE EXPERIENCE OF LEADING  
FACILITATED BY BARBARA WAUGH, VIRGINIA RATH & A.E. DREYFUSS**



The role of Peer Leader (PL) in supporting the dissemination of knowledge also supports the processes and dynamics of leading a group. PLs engage in a meaning-making process that can be thought of as a mini-cycle of Design Thinking. Building on the experience of leading – as a Peer Leader or in some other role – participants will design their lives, cycling through the stages, tools, and mindsets of Design Thinking. How can our past leadership experience guide us and increase our impact in the workplace, graduate school, or in other contexts?

**BARBARA WAUGH** is an Executive-in-Residence at the University of California-Berkeley Haas School of Business, and a co-developer of and team coach for 'Teaming with Diversity,' in the College of Engineering.

**VIRGINIA L. RATH** is an accomplished scientist, design research consultant and serial entrepreneur with broad expertise in health care, pharma and biotech.

**A.E. DREYFUSS** is a Learning Specialist in the field of Adult Learning and Leadership. She has helped develop and promote the Peer-Led Team Learning model (PLTL) which has been used at over 200 colleges and universities.



**SATURDAY, JUNE 9TH GALLERY WALK SHOWCASE  
OF COLLABORATIVE LEARNING ACTIVITIES**

Each showcase will feature an engaging activity with demonstrations.  
Participants will learn how to conduct the activity, guided by a Peer Leader.

**TO REGISTER AND FOR MORE INFORMATION GO TO: [WWW.PLTLLIS.ORG](http://WWW.PLTLLIS.ORG)  
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